

SPLIT UP SYLLABUS (2026–2027)

SUBJECT: ENGLISH CLASS: V

S.No	Month	Name of the Lesson / Topic	Activities	No. of Periods Required	No. of Working Days
1	APRIL – MAY	UNIT – 1: LET’S HAVE FUN L-1 Papa’s Spectacles L-2 Gone with the Scooter GRAMMAR: Nouns, Subject & Predicate, Sentences, Adjectives WRITING: Paragraph, Formal Letter	Students enact scene, identify nouns, frame sentences, write paragraph and letter	24	26
2	JUNE	UNIT – 2 L-3 Rainbow (Intro) GRAMMAR: Present Tense (Simple, Continuous, Perfect)	Read poem, identify rhyming words, form sentences, draw rainbow	6	6
3	JULY	UNIT – 2 CONT. L-3 Rainbow, L-4 Wise Parrot GRAMMAR: Present Tense + Articles	Recite poem, answer questions, convert sentences, article worksheet	22	24
4	AUGUST	UNIT – 3 L-5 Frog, L-6 Tank GRAMMAR: Past Tense (Simple, Continuous, Perfect)	Action rhyme, convert sentences, poster making	23	24
5	SEPTEMBER	REVISION	Worksheets, oral revision	18	20
6	OCTOBER	UNIT – 4 L-7 Gilli Danda L-8 Panchayat GRAMMAR: Future Tense (Simple, Continuous, Perfect)	Role play, future sentences	20	22

7	NOVEMBER	UNIT – 5 L-9 Vocation L-10 Glass Bangles GRAMMAR: Adverbs WRITING: Story	Chart, story writing	22	24
8	DECEMBER	GRAMMAR: Speech, Punctuation WRITING: Diary	Dialogue conversion, diary writing	14	16
9	JANUARY	REVISION + AD	Ad creation, revision	20	22
10	FEBRUARY	FINAL REVISION	Sample papers	20	22
11	MARCH	ANNUAL EXAM	Exam	0	20

Syllabus for Exam
PT-1
HALF YEARLY

PT-2
FINAL

AIR FORCE SCHOOL, HAKIMPET**SPLIT-UP SYLLABUS (2026-2027)****SUBJECT-EVS**

S. No.	MONTH	NAME OF THE LESSON / TOPIC	ACTIVITIES
1	APRIL - I	CH-1 Water - The Essence of Life CH-2 Journey of a River	* Different forms of water, *Take a transparent bag.Fill one-thrd of it with coloured water, place it in the sunlight,after a few hours, observe the changes inside the bag. * Take a piece of paper and put a drop of water on it and colour the paper with a wax crayon. * Make a poster in your classroom showing all the ways rivers help people.* Make a list of things that we throw into the wasye bin at home or school. *Take two clear glasses of water, add a spoonful of sugar in one and a spoonful of cooking oil in the other. Stir both well and observe. Role-play on flood safety.

2	JUNE-JULY	CH-3 The Mystery of food CH-4 Our School - A Happy Place	* What items can be made from mangoes to enjoy them for longer longer durations? *Take a tomato and cut it into slices. Put it on the window where the sunlight comes through. * Write one thing that you learnt from your shopping trip accompany your elders for buying vegetables and fruits. *Walk around your school and create its map. *Segregation Game-green for wet waste, blue for dry waste, and the third can be labelled as ' Items for recycler'. *Take two glasses of water and measure the temperature using a
3	AUGUST	CH-5 Our Vibrant Country	* Republic day activities. *write down five rules that are followed at your school. *Take any Indian currency note and observe it carefully and write what all you found in it. *Design an Emblem for your school and think of the message you want to convey by using symbols, words, shapes, and colours.
4	SEPTEMBER	CH-6 Some Unique Places	*Create a headgear or cap using waste materials. * Create a small bird's nest using different material. *Root bridge challenge
5	OCTOBER	CH-7 Energy- How things work	*Observe the kitchen activities done by your parents. *Ballon activity (blow and release). - Rubber band Guitar. * Sun-Power water warmer. *Understanding how fuel works. * Identify five things that run on electricity and make a table for that. *Pinwheel. *Water wheel. *Energy flow game.

6	NOVEMBER	CH-8 Clothes-How Things are Made	*Paper weaving. *Spinning cotton into thread. * Identifying Natural and Synthetic Materials. * Making a Plate/Bowl using leaves. *Learning basic running stitch
7	DECEMBER	CH-9 Rhythms of Nature	*Write about the changes you have noticed in yourself from grade 3 to 5. *Role play as the Sun and the Earth. *Share your experience of seasons
8	JANUARY	CH-10 Earth-Our Shared Home	*Use a globe . * Make a poster of 5 birds that visit in winter. Using a coloured string, trace the journey of chillies,potatoes,tomatoes,peanuts, cashews, and many other food . * Interview a grandparent or neighbour
9	FEBRUARY	REVISION	
10	MARCH	REVISION	

CLASS - V		
NO. OF PERIODS REQUIRED	NO. OF WORKING DAYS	SYLLABUS FOR EXAM
24	30	

29	34	Periodic Test 1- Ch-1 and Ch-2
19	23	
20	25	Half Yearly Assesment CH-3 to Ch-5
20	21	

20	23	
16	18	
15	18	Periodic Test 2- Ch-6 and Ch-7
		Final Assesment CH-8 to CH-10

AIR FORCE SCHOOL,
Class V – Mathematics
Split-Up (April 2026 to M

S NO.	Month	Working Days	Name of Chapter/Topic to be Covered
1	April/May	24+6=30	Bridge Course Chap -1; We the Travellers-I
2	June	7	Chap -2 Fractions
3	July	26	Chap – 3 We the Travellers-II Chap - 4 Angles as turns;
4	August	23	Chap -5 Far and Near; Chap -6 The Dairy Farm; Chap -7 Shapes and Patterns
5	September	25	Chap -8 Weight and Capacity

6	October	21	Chap -9 Coconut Farm; Chap -10 Symmetrical Design
7	November	23	Chap -11 Grandmother's Quilt; Chap -12 Racing Seconds
8	December	18	Chap -13 Animal Jumps
9	January	22	Chap -14 Maps and location Chap -15 Data through pictures
10	February	23	Revision & Project Work
11	March	25	SEE

HAKIMPET

Syllabus

March 2027)

Related Activities

Number games, flash cards, peer quizzes, Map reading activity

Fraction paper folding activity

Direction Game, Angle Making using sticks

Distance estimation, Role play of Dairy, Pattern Drawing, Rangoli Design

Use weighing balance, measurement activity with real objects

Grouping objects, Data collection,
Paper folding symmetry

clock making ,Quilt pattern,Stop
watch activity

Jump measurements

Collect and represent data using
charts,treasure hunt ,pictograph
making.

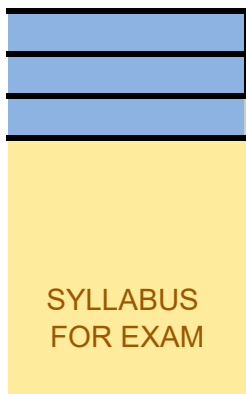
Worksheet practice, small projects

Final exam preparation

AIR FORCE SCHOOL HAKIMPET**SPLIT-UP SYLLABUS (2026-2027)****SUBJECT - COMPUTER 5**

SI.NO	MONTH	NAME OF THE LESSON/TOPIC	ACTIVITIES	NO OF PERIODS REQUIRED	NO OF WORKING DAYS
1	APRIL- MAY	FILE MANAGEMENT - WINDOWS	LAB ACTIVITY GROUP DISCUSSION	20	29
2	JUNE	EXCEL - AN INTRODUCTION	LAB ACTIVITY GROUP DISCUSSION	8	8
3	JULY	EXCEL - AN INTRODUCTION ,FUNCTIONS	LAB ACTIVITY GROUP DISCUSSION	18	26
4	AUGUST	EXCEL- FUNCTIONS AND CHARTS	LAB ACTIVITY GROUP DISCUSSION	22	24
5	SEPTEMBER	INTERNET - ELECTRONIC MAIL	LAB ACTIVITY GROUP DISCUSSION	15	21
6	OCTOBER	PROGRAMMING BASICS	LAB ACTIVITY GROUP DISCUSSION	10	20

7	NOVEMBER	BLOCKS BUDDY PROGRAMMING (SCRATCH)	LAB ACTIVITY GROUP DISCUSSION	18	23
8	DECEMBER	BLOCKS BUDDY PROGRAMMING (SCRATCH) AND INTRODUCTION ON CODE	LAB ACTIVITY GROUP DISCUSSION	15	18
9	JANUARY	MAKE CODE	LAB ACTIVITY GROUP DISCUSSION	18	24
10	FEBRUARY	DOMAINS OF ARTIFICIAL INTELLIGENCE	LAB ACTIVITY GROUP DISCUSSION	22	23
11	MARCH	REVISION FOR EXAMS	LAB ACTIVITY GROUP DISCUSSION		25



PT-1 CH - 1,2

HALF YEARLY
ASSESSMENT
CH - 1 to 5

PT-2 CH -6,7

FINAL
ASSESSMENT

CH - 6 to 10

वायु सेना विद्यालय, हकीमपेट

विभाजित पाठ्यक्रम (2026-2027)

विषय-हिन्दी

क्रम संख्या	महीना	पाठ/विषय का नाम वीणा / व्याकरण वाटिका		गतिविधियाँ
1	अप्रैल - मई	1-किरण *पेड़ का जादू 2-न्याय की कुर्सी	1- हमारी भाषा 2-वर्ण	भाषा, लिपि और व्याकरण: अक्षर पहचान, शब्द बनाओ, चित्र देखकर नाम लिखो, और छोटे वाक्य बोलो।
2	जून -	3- चाँद का कुर्ता	3- शब्द रचना 4- संज्ञा	भाषा की ध्वनि / संज्ञा: तुक वाले शब्द, समान ध्वनि वाले शब्द, वस्तुओं के नाम, और सही लिंग-वचन चुनो।
3	जुलाई	*जागो प्यारे 4-साइकेन *होली आई, होली आई	5- लिंग,वचन और कारक सर्वनाम	सर्वनाम: “यह, वह, ये, वे” से वाक्य बनाओ, पाठ के पात्रों के लिए सर्वनाम प्रयोग करो।
4	अगस्त	5-सुंदरिया *हाथी और चींटी	6- सर्वनाम 7- विशेषण	विशेषण : चीजों के गुण लिखो, काम करने वाले शब्द पहचानो, और पाठ के अनुसार action words बोलो।
5	सितंबर	6-चतुर चित्रकार *दो मेंढकों की यात्रा	8- क्रिया	क्रिया पहचानो: दिए गए शब्दों में से क्रिया छाँटो। चित्र देखकर क्रिया लिखो:क्रिया और पात्र मिलाओ। क्रिया रूप बदलो।
6	अक्टूबर	7-मेरा बचपन	9- काल 10- अव्यय	पाठ-आधारित गतिविधि: “कहानी का क्रम”, “मुख्य पात्र कौन”, “पाठ का संदेश” लिखो।
7	नवंबर	8-काजीरंगा राष्ट्रीय उद्यान की यात्रा *घूमो-देखो	10- अव्यय 11- विराम चिन्ह	काव्य/पाठ अभिनय: संवाद बोलना, role play, और कविता को सही लय में पढ़ना।

	दिसंबर	9-न्याय 10-तीन मछलियाँ	12- वाक्य-रचना 13. शब्द-भंडार	मुहावरे की पहचान: मुहावरा और उसके अर्थ मिलाओ, जैसे “आँखों का तारा” = बहुत प्यारा। चित्र देखकर मुहावरा कहानी में मुहावरे मुहावरा चार्ट: 10 मुहावरे, अर्थ, और उदाहरण वाक्य का chart बनाओ।
9	जनवरी	11-हमारे ये कलामंदिर	14.मुहावरे 15. अपठित गद्यांश	वाक्य लेखन: 10 वाक्य, चित्र-वर्णन, और अपने परिवार/स्कूल/मित्र पर 5-10 वाक्य। अपठित गद्यांश: छोटा अनुच्छेद पढ़कर प्रश्नों के उत्तर, कठिन शब्दों का अर्थ, और शीर्षक लिखना।
10	फरवरी	12-गंगा की कहानी *गगनयान	16. रचनात्मक गतिविधियाँ	नाटक लेखन / संवाद लेखन: 2-3 पात्रों का छोटा संवाद, पाठ पर आधारित नाटक, और मंचन।
11	मार्च	पुनरावृत्ति		

आवश्यक अवधियों की संख्या	कार्य दिवसों की संख्या	परीक्षा के लिए पाठ्यक्रम
26	30	
7	7	
20	26	
20	25	
21	21	
21	21	
20	23	

15	18	
17	22	
23	23	
	25	